

### **Contribution of KTH to Sustainable development**

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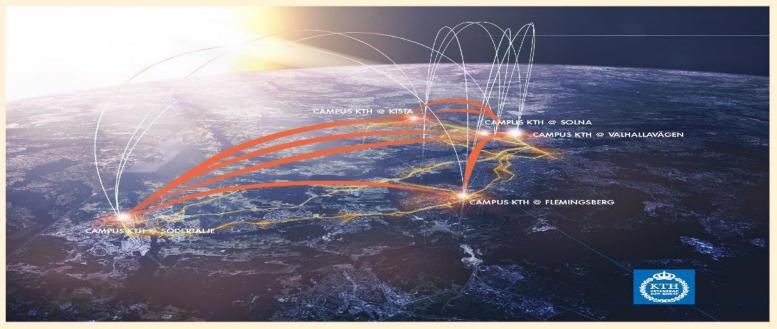




# Sweden's largest technical university - influence and make a difference

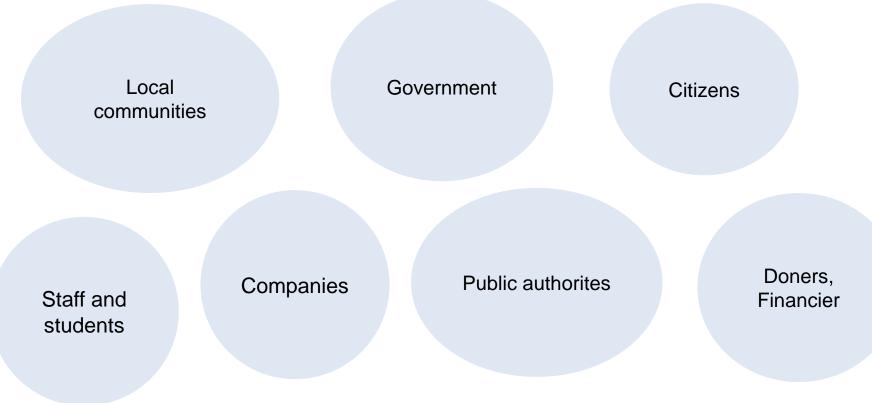
#### KTH CAMPUSPLAN 2018

Fem stadsintegrerade campus – ledande för en hållbar framtid





### **Stakeholders- needs and expectation**





### Leadership – sustainability is a priority area







## Working for a sustainable future every day



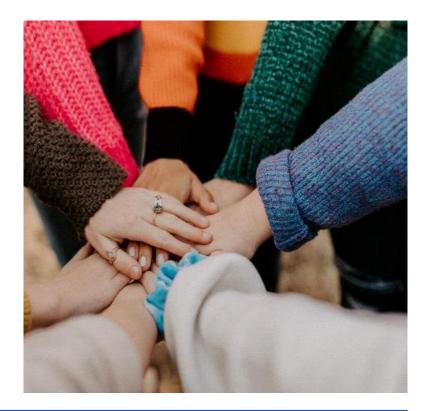






### Working for a sustainable future every day

- Everyone at KTH must work together to make KTH a leading technical university in sustainable development, gender equality and climate change.
- Those who work on behalf of KTH are included.
- To succeed in the transition leadership, commitment and efforts from everyone at KTH are needed.
- Lead by good examples





# Leading technical university in sustainable development

Education

Research

Collaboration



# Leading technical university in sustainable development

Travelling Transports

Buildings

Procurment

Food and services

Chemicals and Waste Biodiversity and ecosystem services



# 6 universities' wide objectives for sustainability, gender equality and climate neutrality

1. Leading university in **education** for sustainable development where all students after graduation should be able to push for and participate in the transition to sustainable development and an equal and climate-neutral society.

2. Leading university in **research** for sustainable development and a climate-neutral society.

3. **Collaboration**, research and innovations contribute to sustainable development, gender equality and climate change and have an increased and clear impact on society.



# 6 universities' wide objectives for sustainability, gender equality and climate neutrality

4. Sustainable development and gender equality is **integrated** into **the operations** and employees and those who work on behalf of the university, have **knowledge** and are given the conditions to contribute based on their role.

5.Operations are characterized by **good management with resources** so that it contributes to sustainable development and a climate-neutral society. (Sustainable buildings, business trips and transport, procurement, waste, food and dining as well as biodiversity and ecosystem services)

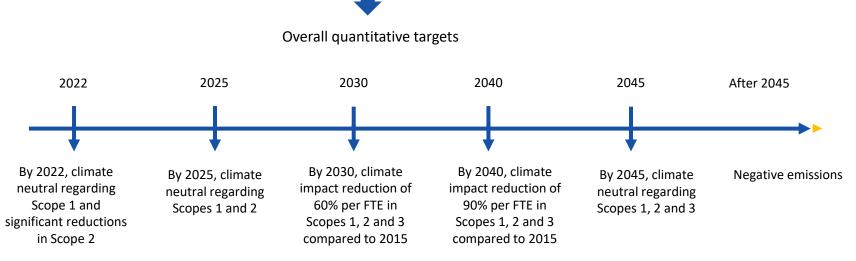
6. Leading university for **climate change** and a **climate-neutral** society.



### **KTH's climate objectives**

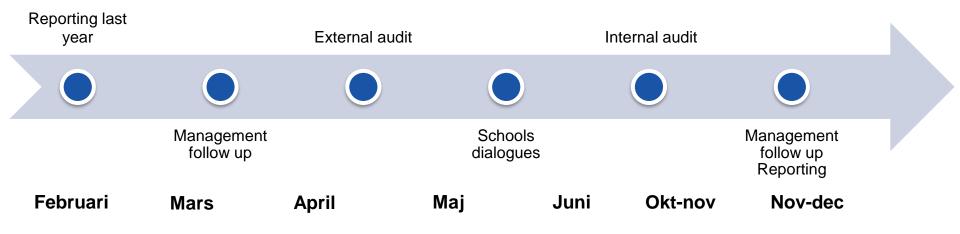


Overall target 2022-2045: KTH is a leading technical university for climate change and a climateneutral society





### **Environmental management system- ISO 14001:2015**





## KTHs students and the student union (THS)



### THS miljöpolicy

https://ths.kth.se/en/documents/pm-for-ths-miljoarbete



https://www.facebook.com/KTHSforS/



Klimatstudenter KTH

https://www.facebook.com/KlimatstudenternaKTH/



## **THE- Times Higher Education Impact Ranking**





### THE Impact rankings 2022



# The UN Sustainable Development Goals Report 2020

- Annual report against each of the Sustainable Development Goals (SDGs).
- KTH works with the SDGs in practice.
- Environment and sustainable development at KTH | KTH





### Conclusions

- Sustainability work is not a project it needs to be integrated in the universities operations.
- Strong leadership, engagement, and commitment and involving of the staff and relevant stakeholders its important.
- Important to communicate performance and impact.
- We all have the responsibility to contribute in the daily activities.
- We are a world citizen and need to also act from there.
- Important with a systematic environmental work according to ISO 14001

